

COVID 19 and Building Back Better

Design intent

Represent child-centered practice.

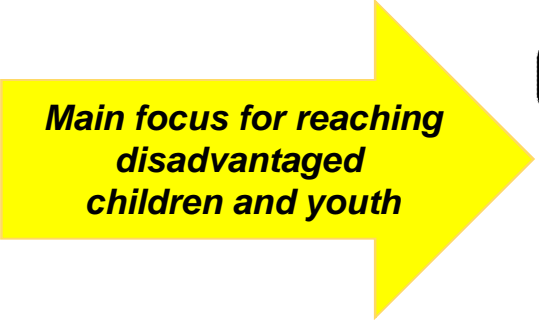
Acknowledge the complementary dimensions of learning, health, and protection for child development.

Show key actors in realizing minimum standards for gender responsive education

Self-learning* 

Teacher-guided 

Low/no tech, offline

 Main focus for reaching disadvantaged children and youth

High tech, online



1 Printed learning kits, books



2 Radio
Interactive Radio

Interactive Voice Response (IVR)



3 TV
Interactive TV

Interactive SMS (RapidPro)

4 Home visits

5 Calls

6 SMS



HOME LEARNING MODALITIES



7 Digital (audio) books

8 Feature phone apps

9 Other apps/platforms

• 10 Digital classrooms

11 Video conferencing

12 Social media



*ideally supported by parents/caregivers

